




THE TINY TOADSTOOL

OBSERVATION

Basic Information

- Date:
- Educator:
- Children Present:

 **Experience/Provocation.** (What was set up? What materials were provided? What sparked the experience?)

 **Observations.** (What did the children do, say, explore or discover?)

 **Children's Voice.** (Quotes, conversations, ideas, wonderings)






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Learning Outcomes (EYLF)


(Tick and/or add notes)

- Outcome 1 – Strong sense of identity
- Outcome 2 – Connected with and contribute to their world
- Outcome 3 – Strong sense of wellbeing
- Outcome 4 – Confident and involved learners
- Outcome 5 – Effective communicators

Notes:

 **Analysis of Learning.** (What learning is taking place? Skills, dispositions, development)

 **Reflection.** (What worked well? What surprised you? What would you change?)

 **Follow-Up/Intentional Teaching.** (How will you extend this learning?)

